

JAMES J DAVIS ELEMENTARY

364 Keans Neck Road
Seabrook, South Carolina 29940

GRADES PK-5 Elementary School

ENROLLMENT 310 Students

PRINCIPAL Larkin Hancock 843-466-3600

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	51	43	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Excellent	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	Yes

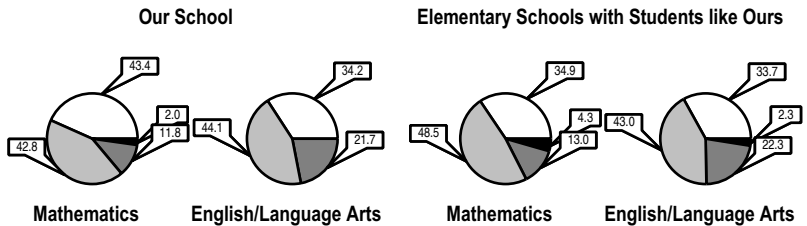
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	157	100.0	34.2	44.1	21.7	0.0	30.9	Yes	Yes
Gender									
Male	83	100.0	41.3	41.3	17.5	0.0	26.3		
Female	74	100.0	26.4	47.2	26.4	0.0	36.1		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	157	100.0	34.2	44.1	21.7	0.0	30.9	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	140	100.0	28.9	46.7	24.4	0.0	34.8		
Disabled	17	100.0	76.5	23.5	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	155	100.0	34.0	44.0	22.0	0.0	31.3		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	100.0	34.0	44.0	22.0	0.0	31.3		
Socio-Economic Status									
Subsidized meals	140	100.0	35.0	44.5	20.4	0.0	28.5	Yes	Yes
Full-pay meals	17	100.0	26.7	40.0	33.3	0.0	53.3		

Mathematics - State Performance Objective = 15.5%									
All Students	157	100.0	43.4	42.8	11.8	2.0	25.7	Yes	Yes
Gender									
Male	83	100.0	42.5	48.8	8.8	0.0	21.3		
Female	74	100.0	44.4	36.1	15.3	4.2	30.6		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	157	100.0	43.4	42.8	11.8	2.0	25.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	140	100.0	37.8	46.7	13.3	2.2	28.1		
Disabled	17	100.0	88.2	11.8	0.0	0.0	5.9	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	155	100.0	44.0	42.7	11.3	2.0	25.3		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	155	100.0	44.0	42.7	11.3	2.0	25.3		
Socio-Economic Status									
Subsidized meals	140	100.0	46.0	40.9	11.7	1.5	24.1	Yes	Yes
Full-pay meals	17	100.0	20.0	60.0	13.3	6.7	40.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	58	100.0	26.4	60.4	13.2	N/A	13.2
	Grade 4	37	97.3	50.0	47.2	2.8	N/A	2.8
	Grade 5	47	100.0	44.4	48.9	6.7	N/A	6.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	52	100.0	30.8	36.5	32.7	N/A	32.7
	Grade 4	59	100.0	30.5	44.1	25.4	N/A	25.4
	Grade 5	46	100.0	42.2	55.6	2.2	N/A	2.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	58	100.0	37.7	47.2	13.2	1.9	15.1
	Grade 4	37	100.0	32.4	54.1	13.5	N/A	13.5
	Grade 5	47	100.0	44.4	35.6	11.1	8.9	20.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	52	100.0	40.4	46.2	13.5	N/A	13.5
	Grade 4	59	100.0	33.9	45.8	16.9	3.4	20.3
	Grade 5	46	100.0	57.8	37.8	2.2	2.2	4.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 310)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.6%	Up from 1.2%	3.7%	2.7%
Attendance rate	96.4%	Down from 97.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		5.7%	3.5%
Eligible for gifted and talented	14.9%	Up from 12.5%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	2.8%	Down from 3.8%	8.0%	8.2%
Older than usual for grade	0.3%	Down from 0.7%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	61.3%	Up from 55.6%	47.8%	51.4%
Continuing contract teachers	87.1%	Up from 85.2%	79.2%	87.5%
Highly qualified teachers**	86.7%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	3.7%		3.6%	0.0%
Teachers returning from previous year	87.2%	Up from 81.4%	82.1%	86.7%
Teacher attendance rate	92.7%	Down from 94.4%	94.8%	94.9%
Average teacher salary	\$45,617	Up 7.0%	\$38,895	\$40,760
Prof. development days/teacher	25.0 days	Up from 18.1 days	13.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	N/R	16.9 to 1	18.9 to 1
Prime instructional time	85.5%	Down from 88.2%	88.9%	90.0%
Dollars spent per pupil*	\$9,033	Down 13.1%	\$7,012	\$6,044
Percent of expenditures for teacher salaries*	68.8%	Up from 56.9%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James J. Davis has had a very productive year in terms of improving student achievement. Our students will benefit from the implementation of the South Carolina Reading First Initiative. This State grant will provide the infrastructure to ensure academic gains across all grade levels. Teachers in grades pre-kindergarten through third will receive training with reading strategies in five major component areas.

Davis has continued to sustain programs that are proving the basis for our success. These programs include the following: Reading Recovery, our Career Awareness and Entrepreneurship Academy curriculum, Mentoring Program, Morning Broadcast/Technology Cadets, School Post Office, Reach Back and Read, and Retirees as Reading Partners. Strategies of Creative Curriculum are continued to be emphasized in our pre-kindergarten, while the use of a standards-based focus in grades K-5 continues.

This year several honors have been bestowed upon Davis. Our chess team has been designated as State Champions. This was Davis' initial year of building a chess team and competing district and statewide. Third grade teacher, Keisha Bolt, received recognition as The Wal-mart Teacher of the Year and Kayla White, a fifth grade student, met with Governor Sanford and received the governor's Good Citizenship Award at the State Capitol. In addition, Davis received the Red Carpet Award from the state which is valid for three years.

The community is committed to Davis and has been a viable and integral resource for our students. This year our Reach Back and Read program has brought in more than 120 volunteers to read and discuss their careers with our students.

My primary goal is to continue to focus on the following: Student growth, student learning, and student achievement by providing a positive, supportive, and stimulating environment that envelops every facet of the school.

Larkin Hancock, Jr.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	43	18
Percent satisfied with learning environment	67.9%	90.2%	88.9%
Percent satisfied with social and physical environment	79.3%	80.5%	81.3%
Percent satisfied with home-school relations	53.6%	81.0%	61.1%

*Only students at the highest elementary school grade level at this school and their parents were included.